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ABSTRACT

A study was conducted at Dutchess Community College (DCC) to provide a broad picture of the further education and employment status of DCC alumni several years after graduation and to determine how satisfied alumni were with the education and services provided by the college. Survey questionnaires were mailed to a random sample of 20% of DCC alumni who had graduated between 1973 and 1983 (N=1414). Study findings, based on a 35% response rate, included the following: (1) over 90% of the DCC alumni surveyed remained in New York State, and more than 80% resided in Dutchess County; (2) 99% of the respondents reported high or moderate satisfaction with the college as a whole; (3) alumni who had been part-time students were significantly more satisfied with their DCC experience than former full-time students; (4) alumni indicated their greatest dissatisfaction with the following services: academic advisement, counseling services, clinical/fieldwork experiences, career development/transfer services, financial aid, and student activities; (5) 82% of the alumni with associate in arts degrees, 79% of the alumni with associate in science degrees, and 42% of the associate in applied science graduates reported having transferred to senior institutions; and (6) 87% of the respondents were currently employed, with almost 75% being employed in health care, business, engineering, or computer-related fields. The questionnaire is appended. (AYC)

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Dutchess Community College
Poughkeepsie, New York

ALUMNI SURVEY 1973-1983

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JC 850 322

DUTCHESS COMMUNITY COLLEGE
POUGHKEEPSIE, NEW YORK

ALUMNI SURVEY
1973 - 1983

ANN A. WEEKS
ANDREW SILLIN
MARCH 1985

EXECUTIVE SUMMARY

OBSERVATIONS

* Over 90% of the DCC alumni surveyed have remained in New York State. Of these, more than 80% reside in Dutchess County.

* Ninety-nine percent of these alumni reported high or moderate satisfaction with the College as a whole.

* Almost as many alumni (98.5%) indicated high or moderate satisfaction with the overall quality of instruction.

* Alumni who had been part-time students while at Dutchess were significantly more satisfied with their DCC experience than those who had been full-time.

* Those services for which alumni indicated their greatest dissatisfaction were, respectively: academic advisement, counseling services, clinical/fieldwork experiences, career development/transfer services, financial aid, and student activities.

* In this survey, 82% of the alumni with A.A. degrees, 79% with A.S. degrees, and 72% with A.A.S. degrees reported that they had transferred to senior institutions.

* The two most popular transfer colleges for Dutchess alumni were Marist (17%) and New Paltz (16%).

* Of all the alumni who transferred to another college, 38% stayed within the SUNY system. Recent graduates demonstrated a greater tendency to prefer SUNY colleges than did graduates of five or more years ago.

* Of those alumni who graduated over five years ago, 90% of the A.A. degree students and 91% of the A.S. degree students graduated from their transfer institution.

* Eighty-two percent of all the respondents said their preparation at DCC for transfer had been good or excellent.

* Of the alumni who transferred, 92% of the A.A. degree students and 79% of the A.S. degree students had "almost all" of their credits accepted.

* In general, alumni who transferred achieved higher grade point averages at their transfer colleges than they had at Dutchess.

* Of the total alumni respondents, 87% stated they were currently employed. The employment rate was slightly higher for A.A.S. degree graduates (91.7%).

* Almost three-quarters of the alumni reported they were employed in one of the four fields of health care, business, engineering, or computer applications.

* Half of the reporting alumni earned salaries between $12,000 and $24,000. Discrepancies between male and female salaries were obvious.

RECOMMENDATIONS

* Improve clinical/fieldwork experiences and student activities for part-time students.

* Determine (and institute improvements for) specific student complaints regarding academic advisement, counseling services, clinical/fieldwork experiences, career development/transfer services, financial aid, and student activities.

* Investigate why only 79% of the A.S. degree alumni had "almost all" of their credits accepted. In fact, study all college programs with a view toward improving the number of transfer credits accepted.

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I.

INTRODUCTION

BACKGROUND OF THE STUDY

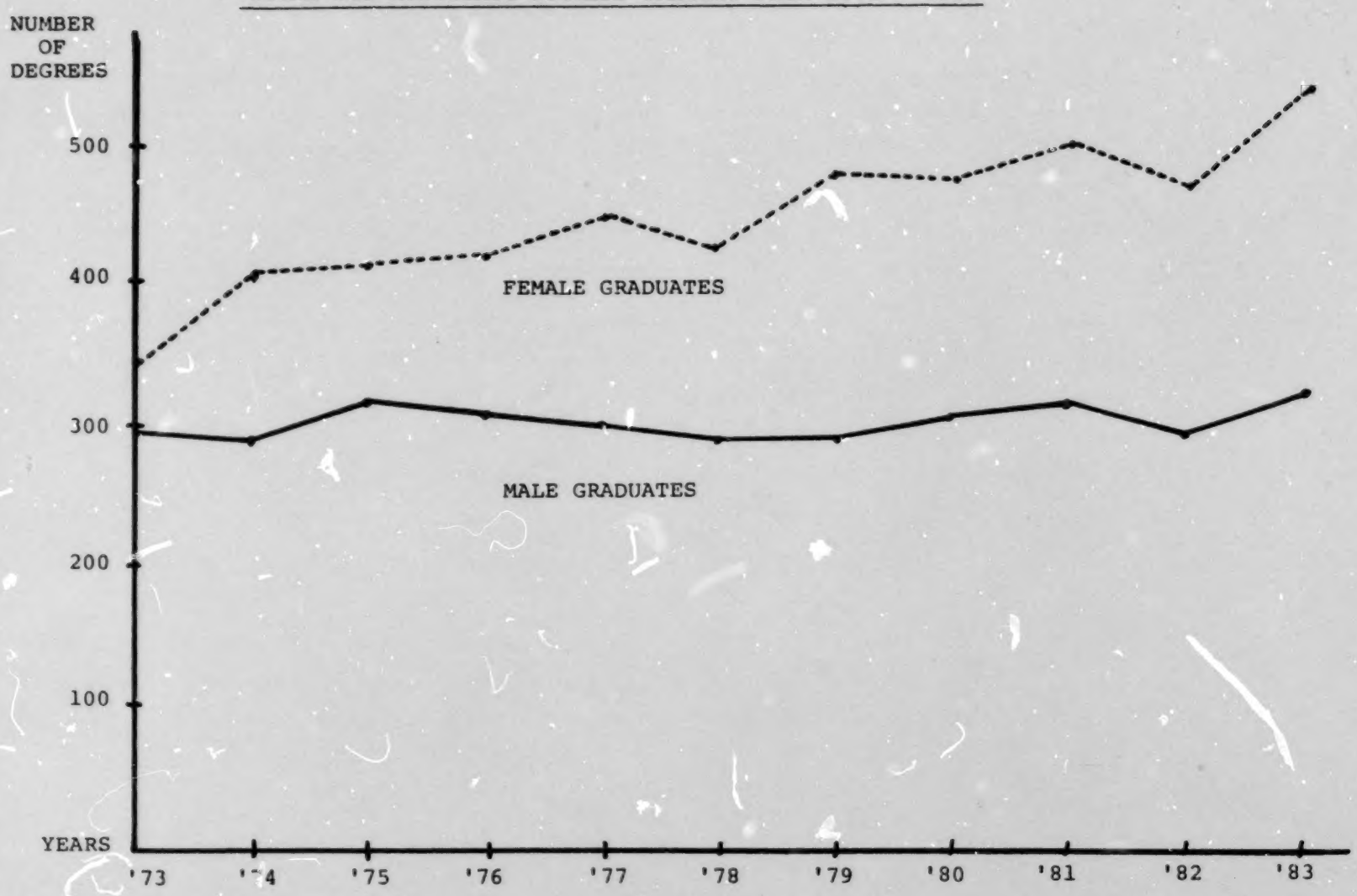
Late each fall for the past ten years, a questionnaire has been sent to all students who graduated from Dutchess Community College within the preceding academic year. These surveys have produced much valuable information about recent graduates and have been widely circulated for informational and counseling purposes. However, questions are often asked about what happens to Dutchess alumni several years after their graduation.

Many groups on campus and many prospective students have expressed an interest in this type of information. Faculty have inquired about what happens to salaries after alumni have worked in their fields a few years. Administrators have requested data for policy decisions to help serve future students better. Accreditation committees are currently expressing great interest in "outcomes" data. Since there have been no surveys to collect such data at Dutchess Community College within the past fifteen years, this study was conceived and completed.

From a graduating class of 60 in 1960, Dutchess grew to a graduating class of over 300 by 1967 and over 800 by 1984. Chart I on the following page gives a more detailed picture of graduate numbers. After ten years of existence, the College had 1400 alumni and now has over 11,000. Most of these alumni have remained in Dutchess County as active, productive citizens. Their opinions, concerning the contribution Dutchess Community College played in their lives, should be an important concern of the College.

CHART I

TOTAL DCC ASSOCIATE DEGREES GRANTED FROM 1973 - 1983



PURPOSE OF THE STUDY

Since various groups had expressed different interests, the survey had several purposes. One major purpose was to provide a broad picture of the further education and employment status of Dutchess Community College alumni several years after they had graduated from the College. Another purpose was to determine how satisfied alumni were with the education they received and with the various services provided by the College.

Not only were answers sought to these broad questions but also to more specific questions such as the following. What are these alumni doing today? Are the majority still residents of Dutchess County? Did they acquire further education after leaving DCC? Are they employed with reasonable salaries? Are they employed in occupations for which the College prepared them? Are they interested in further learning at DCC? Would they be willing to assist current Dutchess students in their careers? Have they been contacted by the Alumni Association?

It was anticipated that the survey results would assist the College in evaluating its overall success in preparing students for further education and for employment. It was also expected that the survey would provide "outcomes" information for College self-study groups, for the marketing committee, and for the College's long-range planning efforts. Conceivably, it will stimulate addditional research concerning the College's alumni.

METHODOLOGY EMPLOYED

Early in the summer of 1984, a twenty-three question survey was mailed to a random sample of Dutchess Community College alumni who had graduated between the years of 1973-1983. Three weeks after the initial mailing, another questionnaire and a reminder postcard were mailed to all those who had not yet returned their survey forms.

Responses were keyed into a flat file in the College's computer so that they could be analyzed using SPSS. Frequencies were obtained for the total response group, for alumni who had been primarily full-time, for those who had been primarily part-time, for alumni who graduated from 1973-1978, and for those who graduated from 1978-1983.

Variations by sex, age, full-time or part-time status, and grade point average were examined. Cross tabulations were performed on all variables for the total group and for selected others. Those displaying a significance of .05 or less were examined more closely for relevance.

The information thus obtained was analyzed, compared with other pertinent data, and summarized in this report. Numbers are presented here as they were received and thus, for a particular question, may not equal the total number of responses because of unanswered questions. Percentages have been adjusted for missing and errant values and therefore total to 100% (except where rounding approximations make the total just above or below 100%).

RESPONSE TO THE SURVEY

Survey questionnaires were mailed to a random sample of 20% of DCC alumni who had graduated between 1973 and 1983 (1515 alumni). This resulted in 536 responses, or a return rate of 35%. For these respondents, the following characteristics were found:

- 61% were female
- 27% were under 24 years of age
- 41% were between the ages of 24 and 29
- 32% were over the age of 30
- 78% had been primarily full-time students at DCC
- 66% had graduated between 1979-83
- 15% received associate in arts degrees
- 18% received associate in science degrees
- 67% received associate in applied science degrees
- 74% of those who graduated between 1973-78 were between the ages of 24 and 36
- 73% of those who graduated between 1979-83 were 29 years of age or younger

For most variables, such as the percent of female graduates, the survey percentages reflect the percentages in the total alumni population. For one variable this was not true. The survey produced a disproportionate number of recent graduates. Of all DCC alumni who graduated from 1973 - 1983, 48% graduated between 1978 - 1983. However, 66% of the survey respondents graduated between 1978 - 1983.

Charts 2 and 3 display respondent characteristics with respect to sex, full-time or part-time status, type of degree, and age.

CHART 2

NUMBER OF MALE AND FEMALE RESPONDENTS
BY STATUS, DEGREE TYPE, AND YEARS OF GRADUATION

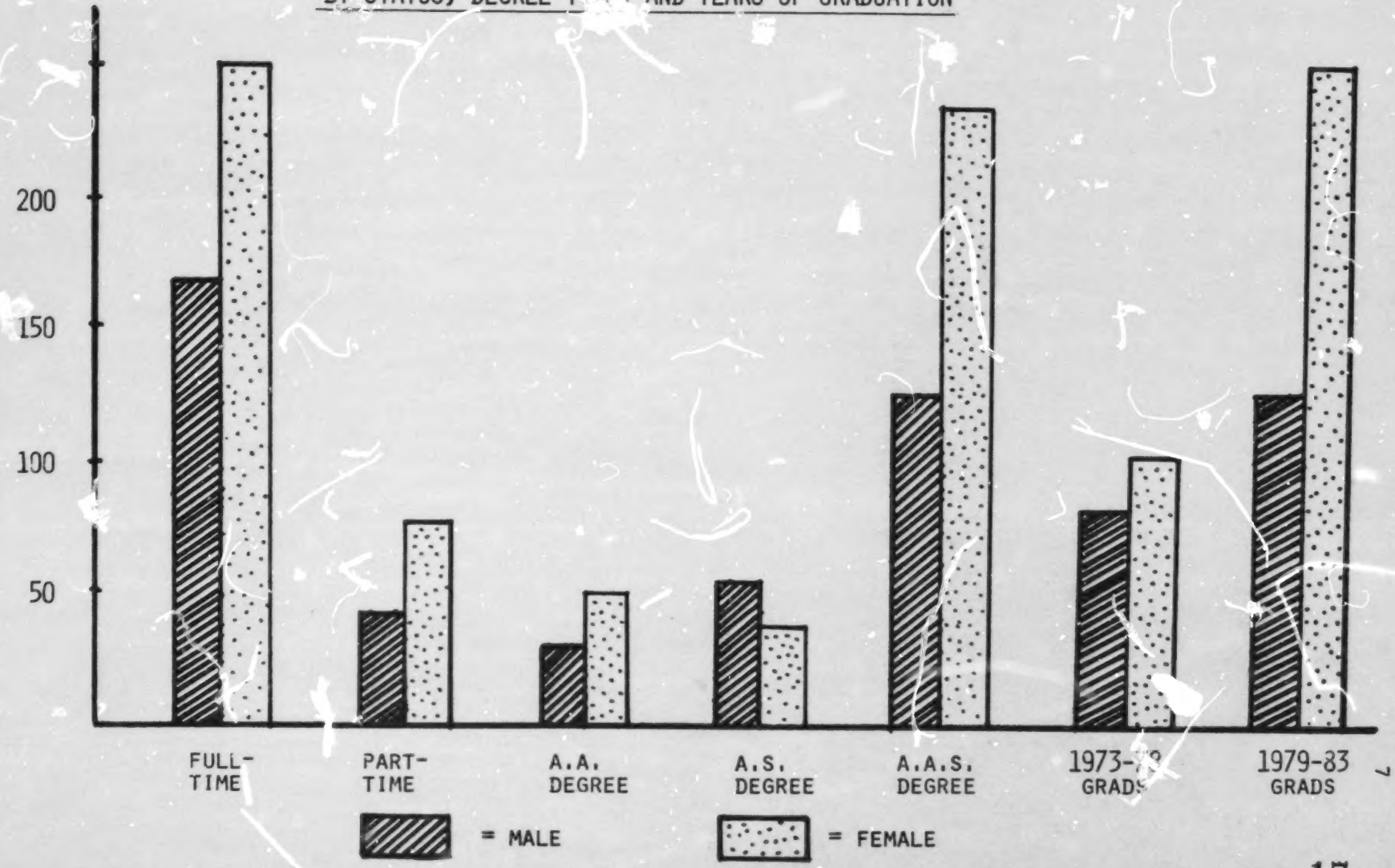
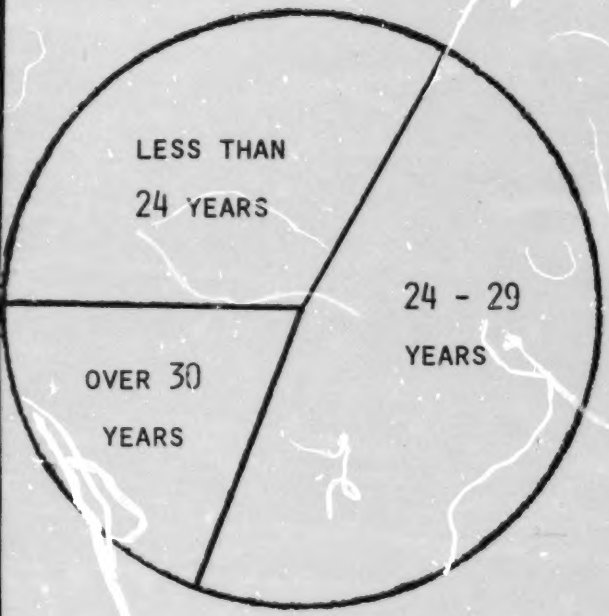
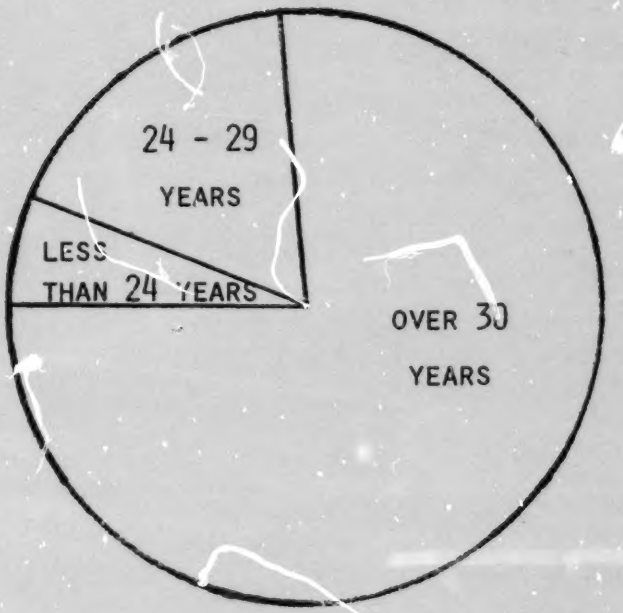


CHART 3

CURRENT AGE AND FORMER STATUS OF RESPONDENTS



415 FULL-TIME STUDENTS



135 PART-TIME STUDENTS

II.

RESULTS (DATA)

ALUMNI SATISFACTION WITH DCC

In this survey, Dutchess alumni gave their alma mater a resounding vote of confidence. A full 99% said their satisfaction with Dutchess was high or moderate. Endorsement of the overall quality of instruction was almost as unanimous, 98.5% said their satisfaction was high or moderate. In fact, no area questionned had less than 75% of the alumni who were highly or moderately satisfied.

Since grouping the "high and "moderate" responses gave such universally high percents, it is revealing to examine the differences within the "high" satisfaction responses alone. Figure 4 compares this satisfaction for full-time and part-time students. Figure 5 compares this satisfaction for recent graduates and those who graduated more than five years ago.

Part-time students, in general, were significantly more satisfied with their experiences at DCC than full-time students. This may be due to the fact that, being older, part-time students were more certain of their career goals and more knowledgable about how to achieve these goals. The fact that their "high" ratings only dipped below those of full-time students for clinical/fieldwork experiences and student activities indicates these areas should be examined closely as they pertain to part-time students. In general, the similar paths of the graphs for full-time and part-time students con-

confirm the relative satisfactions among these students.

In Figure 5, the more closely converging lines indicate that satisfaction was not significantly different for recent graduates than it was for earlier ones. Complete numbers of students responses for satisfaction rates can be found in Table 1. The matching percents are given in Table 2.

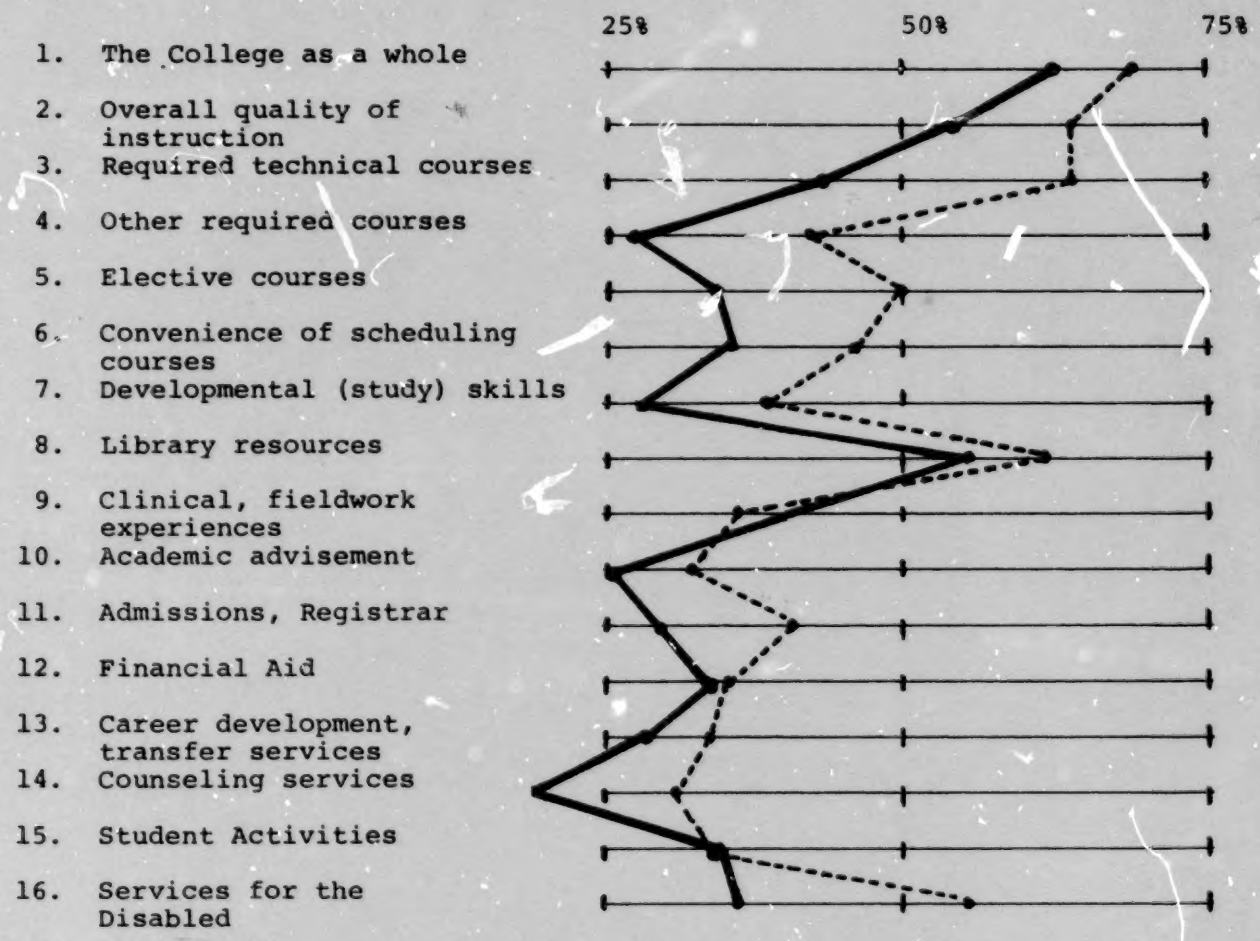
Those services for which alumni indicated their greatest dissatisfaction ("low" ratings) were: academic advisement, counseling services, clinical/fieldwork experiences, career development/transfer services, financial aid, and student activities. As findings, these can be considered significant and suggest that further investigation should be undertaken to determine specific complaints.

CHART 4

PERCENT OF ALUMNI WHO EXPRESSED HIGH SATISFACTION

WITH SEVERAL ASPECTS OF THEIR DCC EXPERIENCE

(BY FULL-TIME AND PART-TIME STATUS)



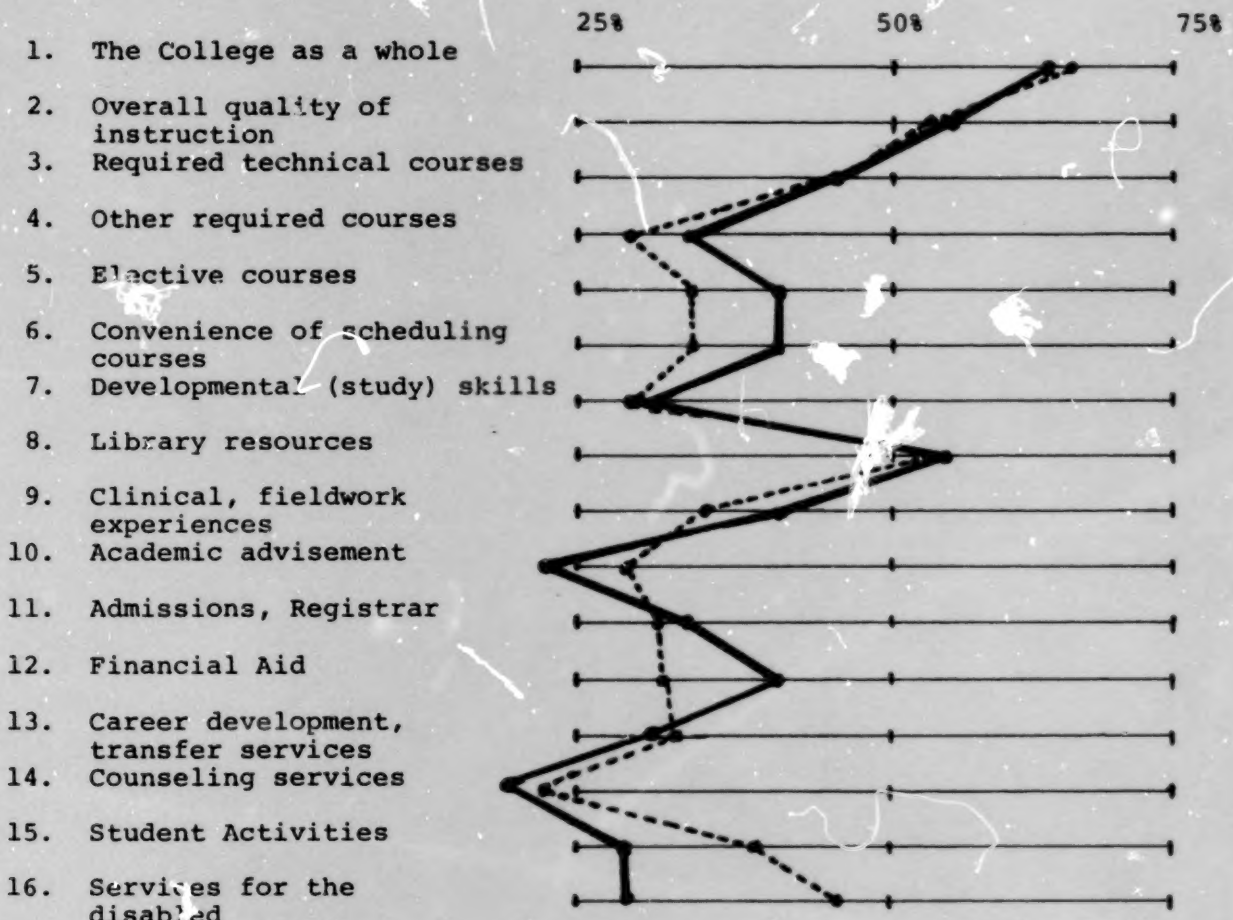
———— = Respondents who were primarily full-time at DCC

- - - - - - - - - - = Respondents who were primarily part-time at DCC

CHART 5

PERCENT OF ALUMNI WHO EXPRESSED HIGH SATISFACTION

WITH SEVERAL ASPECTS OF THEIR DCC EXPERIENCE
(BY GRADUATION YEARS)



——— = Respondents who graduated from 1973 - 1978

- - - - - - - = Respondents who graduated from 1979 - 1983

SATISFACTION WITH DCC BY NUMBERS OF RESPONDENTS

		Total Sample	Full-time	Part-time	1973-78 Graduates	1979-83 Graduates
1. The College as a whole:	High	342	263	77	115	227
	Moderate	183	146	35	65	118
	Low	5	3	2	1	4
2. Overall quality of instruction:	High	298	221	74	103	195
	Moderate	227	187	38	77	150
	Low	8	5	3	1	7
3. Required Technical courses:	High	229	165	62	77	152
	Moderate	229	194	32	78	151
	Low	28	25	3	8	20
4. Other required courses:	High	167	118	48	63	104
	Moderate	329	267	58	104	225
	Low	31	27	4	13	18
5. Elective courses:	High	199	141	56	76	123
	Moderate	279	226	50	87	192
	Low	39	35	4	13	26
6. Convenience of scheduling courses:	High	203	149	54	76	127
	Moderate	273	222	49	88	185
	Low	54	40	12	15	39
7. Developmental (study) skills:	High	125	94	29	42	83
	Moderate	240	203	44	80	168
	Low	32	28	4	12	20
8. Library resources:	High	290	220	67	100	190
	Moderate	205	169	35	71	134
	Low	23	18	5	6	17
9. Clinical/Fieldwork experiences:	High	131	102	27	49	82
	Moderate	144	109	33	54	90
	Low	75	60	15	27	48
10. Academic advisement:	High	139	103	35	39	100
	Moderate	244	194	49	92	152
	Low	119	101	17	39	80
11. Admissions/Registrar:	High	174	131	43	61	113
	Moderate	290	233	54	100	190
	Low	51	41	9	13	38
12. Financial Aid:	High	109	92	15	44	65
	Moderate	149	129	19	47	102
	Low	40	33	7	11	29
13. Career Development/ Transfer services	High	125	99	24	40	85
	Moderate	220	184	36	71	149
	Low	64	56	8	25	39
14. Counseling Services:	High	71	47	23	21	50
	Moderate	185	147	36	64	121
	Low	73	61	11	25	48
15. Student Activities:	High	148	123	24	40	108
	Moderate	222	181	41	84	138
	Low	51	45	5	17	34
16. Services for the Disabled:	High	54	41	12	10	44
	Moderate	65	58	7	22	43
	Low	10	7	3	3	7

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TABLE 1

BEST COPY AVAILABLE

		Total Sample	Full-time	Part-time	1973-78 Graduates	1979-83 Graduates
1. The College as a whole:	High	65%	64%	68%	64%	65%
	Moderate	35%	35%	31%	36%	34%
	Low	1%	1%	2%	1%	1%
2. Overall quality of instruction:	High	56%	54%	64%	57%	55%
	Moderate	43%	45%	33%	43%	43%
	Low	2%	1%	3%	1%	2%
3. Required technical courses:	High	47%	43%	64%	47%	47%
	Moderate	47%	51%	33%	48%	47%
	Low	6%	7%	3%	5%	6%
4. Other required courses:	High	32%	29%	44%	35%	30%
	Moderate	62%	65%	53%	58%	65%
	Low	6%	7%	4%	7%	5%
5. Elective courses:	High	39%	35%	51%	43%	36%
	Moderate	54%	56%	46%	49%	56%
	Low	8%	9%	4%	7%	8%
6. Convenience of scheduling courses:	High	38%	36%	47%	43%	36%
	Moderate	52%	54%	43%	49%	53%
	Low	10%	10%	10%	8%	11%
7. Developmental (study) skills:	High	31%	29%	38%	31%	31%
	Moderate	61%	63%	57%	60%	62%
	Low	8%	9%	5%	9%	7%
8. Library resources:	High	56%	54%	63%	57%	56%
	Moderate	40%	42%	33%	40%	39%
	Low	4%	4%	5%	3%	5%
9. Clinical/Fieldwork experience:	High	37%	38%	36%	38%	37%
	Moderate	41%	40%	44%	42%	41%
	Low	21%	22%	20%	21%	22%
10. Academic advisement:	High	28%	26%	35%	23%	30%
	Moderate	49%	49%	49%	54%	46%
	Low	24%	25%	17%	23%	24%
11. Admissions/Registrar:	High	34%	32%	41%	35%	33%
	Moderate	56%	58%	51%	58%	56%
	Low	10%	10%	9%	8%	11%
12. Financial Aid:	High	37%	36%	37%	43%	33%
	Moderate	50%	51%	46%	46%	52%
	Low	13%	13%	17%	11%	15%
13. Career Development/ Transfer services:	High	31%	29%	35%	29%	31%
	Moderate	54%	54%	53%	52%	55%
	Low	16%	17%	12%	18%	14%
14. Counseling Services:	High	22%	18%	33%	19%	23%
	Moderate	56%	58%	51%	58%	55%
	Low	22%	24%	16%	23%	22%
15. Student Activities:	High	35%	35%	34%	28%	39%
	Moderate	53%	52%	59%	60%	49%
	Low	12%	13%	7%	12%	12%
16. Services for the Disabled:	High	42%	39%	55%	29%	47%
	Moderate	50%	55%	32%	63%	46%
	Low	8%	7%	14%	9%	7%

TRANSFER INFORMATION

BACKGROUND

One of the stated missions of Dutchess Community College is to prepare students for transfer to four-year colleges and universities. The Associate in Arts (A.A.) and Associate in Science (A.S.) degree programs at the College are specifically designed for this transfer function. While the Associate in Applied Science (A.A.S.) degree programs were not originally designed as transfer programs, they are increasingly used as such since four-year colleges now design programs to articulate with them. In this survey, 82% of the alumni with A.A. degrees, 79% with A.S. degrees, and 42% with A.A.S. degrees reported that they had transferred to senior institutions. Questions 6-12 on the survey instrument asked specific information of these students.

WHO TRANSFERS

Of the total respondents to the alumni survey, 53% (279) said they had transferred into another degree program since graduating from DCC. This figure is higher than the annual data collected on individual classes a few months after they graduate. Clearly, as time passes, more graduates decide they want or need a bachelor's degree. This trend is confirmed by a higher transfer rate of students who graduated more than five years ago (56%) compared to students who graduated more recently (52%).

Even more significant is the transfer rate of those alumni who had been primarily full-time (55%) at DCC compared to those who had been part-time (47%).

TRANSFER COLLEGES

The two most popular transfer colleges for Dutchess graduates were New Paltz (16%) and Marist (17%). Obviously, convenience (geographic location) is an important factor here.

It is of interest to note that 38% of all transfer students stayed within the SUNY system (including New Paltz). The remaining graduates transferred all over the country to schools as varied as Vassar, Parsons School of Design, Slippery Rock College, and UCLA. Table 3 displays the SUNY and non-SUNY colleges which received the highest number of DCC graduates.

Alumni who had been primarily full-time at DCC had a much greater tendency to go to other SUNY colleges than did alumni who had been part-time (26% vs. 7%). Alumni who had been primarily part-time had a decided preference (31%) for attending New Paltz compared to alumni who had been full-time (12%). This no doubt reflects their older age and ties to the community. More recent graduates demonstrated a greater tendency to prefer SUNY colleges than did graduates of five or more years ago (41% vs. 33%).

TABLE 3

TRANSFER COLLEGES RECEIVING MOST DCC ALUMNI

SUNY COLLEGES	NUMBER OF DCC TRANSFERS	OTHER COLLEGES	NUMBER OF DCC TRANSFERS
New Paltz	46	Marist	50
Albany	10	Union	7
Brockport	5	Vassar	7
Buffalo	5	Mount Saint Mary's College	6
Plattsburg	5	Rochester Institute of Technology	5
Stony Brook College	5		
Others	34	Others	106
Total	110	Total	181

FIRST CHOICE

Eighty-three percent of the alumni respondents said they attended their first choice college and 14% more said they attended their second choice. More alumni who had been primarily part-time (88%) attended their first choice than alumni who had been full-time (81%). This may be the result of greater realism on the part of older students.

An even more significant difference appeared between recent graduates, of whom only 78% attended the college of their first choice and those who graduated more than five years ago (91%). No reasons are immediately apparent for this.

SAME MAJOR

Over half (58%) of the respondents said they majored in the same program area from which they graduated at DCC. The greatest differences with respect to this were between alumni who had been full-time (57%) and those who had been part-time (63%). This may reflect the greater maturity and prior work experience of part-time students.

The large number of program changes may be due to a lack of early program commitment, being forced to choose a program, changing goals after being "out in the world", or defining the same program area differently. For example, graduates assume a Marketing major is different from a Business Administration major, whereas most educators view it as within the same program area.

GRADUATION FROM TRANSFER COLLEGE

Overall, 55% of the responding transfer students indicated they graduated from their transfer college. A closer examination reveals the total sample is heavily influenced by recent graduates who are still in college. Looking only at the respondents who graduated from DCC five or more years ago, transfer graduation rates changed dramatically. For example, 76% of this subgroup stated that they had graduated. Of this subgroup, rates again increased remarkably when only programs designed to transfer were considered. The graduation rates then became 90% for A.A. degrees and 91% for A.S. degrees.

TRANSFER PREPARATION

The vast majority of Dutchess transfer students were very pleased with the preparation they received at DCC for their new degree program. Eighty-two percent of all the respondents said their preparation had been good or excellent. This is particularly positive when one considers that 52% of the responding transfer graduates were from non-transfer programs. Alumni who had been part-time had a slightly greater tendency to consider their preparation good compared to those who had been full-time (87% vs. 80%). This is no doubt partly due to the fact that part-time alumni changed programs less often.

CREDITS TRANSFERRED

Overall, 74% of the alumni who transferred indicated

that "almost all" their DCC credits were accepted. Looking more closely at the programs which were intended to transfer reveals that 92% of the A.A. students and 79% of the A.S. students had "almost all" of their credits accepted. Although the 63% "almost all" credits accepted for the A.A.S. non-transfer programs brought down the total percent of credits transferred, it seems respectably high for programs not intended to transfer.

A noticeable difference occurred between those who graduated over five years ago and claimed that "almost all" of their credits were accepted (80%) as compared to more recent graduates who said "almost all" were accepted (70%). Why this should be so is unexplained at the moment.

ACADEMIC PERFORMANCE OF TRANSFER STUDENTS

Overwhelmingly, students achieved higher grade point averages (G.P.A.'s) at their transfer colleges than they had at Dutchess. Fifty-seven percent reported grade point averages of 3.1 or above and 84% reported grade-point averages of 2.7 or above. Those alumni who had been part-time students at DCC reported significantly higher grades than those who had been full-time. Table 4 shows in detail the comparison of grade point averages earned at Dutchess to grade-point averages reported for transfer colleges.

TABLE 4

COMPARISON OF DCC GRADE POINT AVERAGE

TO

GRADE POINT AVERAGE REPORTED AT TRANSFER COLLEGE

DCC GPA	TRANSFER GRADE POINT AVERAGE				
	Less than 2.2	2.3 to 2.6	2.7 to 3.0	3.1 to 3.4	3.4 or above
Less than 2.2	21%	38%	29%	13%	---
2.3 to 2.6	6%	22%	44%	20%	8%
2.7 to 3.0	---	9%	39%	38%	14%
3.0 to 3.4	1%	10%	20%	39%	30%
3.4 or above	---	3%	12%	24%	61%

EMPLOYMENT OF ALUMNI

BACKGROUND

Another major mission of Dutchess Community College is to provide its students with technical education for immediate entry into a career field. The various Associate in Applied Science (A.A.S.) degree programs are specifically designed to fulfill this mandate. Questions 13 through 20 on the Alumni Survey attempted to discover how well these programs fulfill this mandate. Since DCC's annual graduate survey has only provided information on very recent graduates, another objective of this survey was to identify changes that might have occurred with technical graduates after they had been employed for several years.

PERCENTAGE EMPLOYED

Of the total respondents, 87% stated they were currently employed. The employment rate was slightly higher for A.A.S. graduates (91%) and for those who had graduated more than five years ago (90%). Of those reporting being employed, the vast majority of alumni (86%) were employed in full-time positions. As might be expected, the rate of full-time employment was even greater for those students who graduated five or more years ago (89%).

FIELD OF EMPLOYMENT

Almost three-quarters of the DCC alumni reported that

they were employed in one of the four fields of: health care business, engineering, or computer application. Nearly two-thirds of the alumni who had been primarily part-time said they were employed in health care, business or engineering compared to less than one half of the alumni who had been primarily full-time. A much larger percent of those who had been part-time were enrolled in business and a significantly smaller percent in computer applications. For a more detailed comparison of these percents, Table 5 can be examined.

JOB RELATION TO DCC MAJOR

Half of the total alumni respondents said their field of study was directly related to their course of study and another 29% indicated it was somewhat related. Not surprisingly, the percents for "directly related" were higher for alumni who had earned A.A.S. degrees. Also as might be expected, alumni who had graduated after 1978 said their jobs were more directly related to their DCC training than did alumni who graduated from 1973-78. Alumni graduating at these earlier dates reported significantly more jobs that were only somewhat related.

To summarize, overall more than three-quarters of DCC students have remained close to their primary area and an even higher percent of those who were part-time have.

DCC JOB PREPARATION

For those alumni who were employed and for whom the question was pertinent, over three-quarters said their DCC prepar-

TABLE 5

FIELD OF EMPLOYMENT

FIELD	TOTAL SAMPLE	FULL-TIME AT DCC	PART-TIME AT DCC	1973-1978	1979-1983
Artistic	3%	3%	2%	4%	2%
Scientific	2%	1%	2%	-	2%
Protective	3%	2%	4%	4%	2%
Engineering	13%	12%	14%	17%	10%
Health Care	24%	21%	32%	22%	25%
Human Services	7%	6%	8%	7%	7%
Education	5%	5%	5%	7%	4%
Clerical	5%	5%	6%	1%	8%
Computer Applications	11%	13%	4%	10%	11%
Business	16%	14%	21%	15%	17%
Other	13%	16%	5%	13%	13%

ation for a job had been good or excellent. Alumni who had been primarily part-time rated DCC job preparation good or excellent more than those who had been full-time. The fact that recent graduates also rated DCC job preparation better is consistent with these graduates reporting their preparation as more directly job related.

ANNUAL SALARY

Half of all the alumni reported earning salaries between $12,000 and $24,000. Salaries were higher for alumni who had been part-time and for those who graduated before 1979. This is obviously related to the greater length of time in the job market for these two subgroups. Further details regarding salaries may be seen in Table 6.

Table 7 presents salaries for males and females who graduated from 1973-78. The discrepancies are dramatic and indicate that sex discrimination still exists with regard to salaries.

TABLE 6

ANNUAL SALARIES OF DCC ALUMNI

SALARY	TOTAL ALUMNI	FULL-TIME AT DCC	PART-TIME AT DCC	1973-78 GRADS	1979-83 GRADS
$ 6,000-$11,999	20%	22%	17%	10%	26%
$12,000-$17,999	28%	31%	20%	20%	33%
$18,000-$23,999	24%	23%	26%	28%	21%
$24,000-$29,999	18%	18%	19%	25%	14%
$30,000 and up	10%	7%	18%	18%	5%

TABLE 7

RELATIVE PERCENTS OF ANNUAL SALARY FOR MALES AND FEMALES FROM 1973-78

GRAD YEAR	$ 6.000-$11,999		$12,000-$17,999		$18,000-$23,999		$24,000-$29,999		More Than $30,000	
	F	M	F	M	F	M	F	M	F	M
1973	--	--	100	0	50	50	50	50	67	33
1974	100	0	67	33	71	29	50	50	0	100
1975	--	--	100	0	83	17	20	80	20	80
1976	40	60	63	38	43	57	22	78	0	100
1977	75	25	71	29	73	28	60	40	40	60
1978	100	0	88	13	30	70	33	67	50	50

MISCELLANEOUS

Of the total respondents, 43% indicated that they would be willing to aid DCC students and alumni in preparing for their careers. Eighty-four percent reported that they had not been recently contacted by the DCC Alumni Association.

The program areas in which alumni would be most interested in taking further courses were computer applications and general management skills. The list below gives the relative percents for these and other choices.

Computer application	24%
General Management Skills	11%
Health Care	9%
Small Business Management	8%
Creative Arts	8%
Social Services	6%
Humanities/Literature	6%
Engineering (professional)	5%
Engineering (technical)	4%
Professional Recertification	2%
Other	7%
Not interested in further course work	10%

III.

CONCLUSIONS

SUMMARY

The ten year Alumni Survey has fulfilled its purposes of providing a broad picture of the further education and employment status of Dutchess Community College alumni several years after they had graduated from the College. It also determined how satisfied alumni were with the education they received and with the various services provided by the College.

Alumni expressed great satisfaction with the College as a whole and with the overall quality of instruction. The services which they rated lowest were: academic advisement, counseling, clinical/fieldwork experiences, career development/ transfer services, financial aid, and student activities.

Respondents who transferred to other colleges did very well. In general, student grade-point averages were higher at their transfer colleges than they had been at DCC. Of students who graduated more than five years ago from Dutchess with transfer degrees, 90% graduated from their transfer schools.

Almost three-quarters of DCC alumni reported they were employed in one of the four fields of: health care, business, engineering, or computer applications. Half of the alumni earned salaries between $12,000 and $24,000. In general, students were satisfied with the job preparation they recieved at Dutchess. Approximately three-fourths were working in fields related to their field of study at Dutchess.

LIMITATIONS OF THE STUDY

Many of the limitations of the study were the result of differing desires on the part of groups requesting the study. Due to time and staff limitations, this one survey had the three functions of: determining a broad overview for the administration, answering more specific career/transfer questions about alumni, and providing "outcomes" information for the self-study group.

Although standard for mail surveys, the 35% response rate is probably not representative of all alumni. Possibly the sample is biased by an overrepresentation of those who liked DCC, of those who did well academically, and of those who were doing well in their careers.

Internally, the sample was biased by an overresponse from the more recent graduates who were probably easier to contact and more eager to respond. There is even a question whether these recent graduates should have been included for the type of information desired.

One type of data, information about alumni by individual programs, could not validly be inferred for programs with small enrollments. These are exactly the programs for which data was needed. More directed and complete contacts for all alumni in these programs will be necessary.

IV.

APPENDICES

PLEASE FILL IN THE APPROPRIATE RESPONSE

John Q. Smith
64 Main Street
Poughkeepsie, NY 12601

Current Mailing Address if different:

CITY STATE ZIP

1. **Sex:**
   ☐ Male ☐ Female

2. **Age:**
   1. ☐ under 24
   2. ☐ 24 to 29
   3. ☐ 30 to 36
   4. ☐ 37 to 42
   5. ☐ 43 to 50
   6. ☐ over 50

3. **Were you primarily a full-time or part-time student at DCC:**
   ☐ Full Time (12 or more credits per semester)
   ☐ Part Time (Less than 12 credits)

4. **Please identify your level of satisfaction with several aspects of your DCC experience:**

	HIGH	MODERATE	LOW	NOT APPLICABLE
1. The College as a whole	☐	☐	☐	☐
INSTRUCTION				
2. Overall quality of instruction	☐	☐	☐	☐
3. Required technical courses	☐	☐	☐	☐
4. Other required courses	☐	☐	☐	☐
5. Elective courses	☐	☐	☐	☐
6. Convenience of scheduling courses	☐	☐	☐	☐
7. Developmental (Study) skills	☐	☐	☐	☐
8. Library resources	☐	☐	☐	☐
9. Clinical/Fieldwork experiences	☐	☐	☐	☐
10. Academic advisement	☐	☐	☐	☐
STUDENT SERVICES				
11. Admissions/Registrar	☐	☐	☐	☐
12. Financial Aid	☐	☐	☐	☐
13. Career Development/Transfer Services	☐	☐	☐	☐
14. Counseling Services	☐	☐	☐	☐
15. Student Activities	☐	☐	☐	☐
16. Services for the Disabled	☐	☐	☐	☐

5. **Did you ever TRANSFER into another degree program since you graduated from DCC?**
   ☐ YES ☐ NO

   If YES COMPLETE TRANSFER AND EMPLOYMENT SECTIONS, IF NO Skip to the EMPLOYMENT SECTION (#13).

COLLEGE TRANSFER SECTION

6. **Which of the following institutions did you FIRST attend after graduating from DCC?**
   ☐ SUNY New Paltz
   ☐ Other SUNY (Identify _____)
   ☐ Marist College
   ☐ Other (Identify _____)

7. **Was this school your : (Check One)**
   ☐ First choice
   ☐ Second Choice
   ☐ Less than Second

8. **Did you major in the same Program Area that you graduated from at DCC?**
   ☐ YES ☐ NO, (Specify _____).

9. **Did you graduate from a Transfer College?**
   ☐ YES ☐ NO

10. **How well did DCC prepare you for your new degree program?**
    ☐ Inadequately ☐ Good Preparation
    ☐ Fair preparation ☐ Excellent preparation

11. **What percentage of your DCC credits transferred to your new college?**
    ☐ About 1/3 or less ☐ About 3/4
    ☐ About1/2 ☐ Almost all

12. **What was your overall grade point average at your new college?**
    ☐ Less than 2.2 ☐ 2.7 to 3.0 ☐ 3.4 or above
    ☐ 2.3 to 2.6 ☐ 3.1 to 3.4

EMPLOYMENT SECTION

13. **Are you presently employed?**
    ☐ YES ☐ NO

    If YES Please continue, If NO skip to question #21.

14. **Are you employed? (Check one)**
    ☐ Part time (Less than 35 hours)
    ☐ Full time (35 or more hours)

15. **In what field of employment is your current job?**
    ☐ Artistic (Literary, Performing, etc.)
    ☐ Scientific (Physical & Life Sciences)
    ☐ Protective (Safety, Law Enforcement, & Security)
    ☐ Engineering (Professional & Technical)
    ☐ Health Care (Nursing, Medical Support, Physician)
    ☐ Human Services (Social Work, Therapist, Counseling, Recreation)
    ☐ Education (Teaching, Administration)
    ☐ Clerical
    ☐ Computer Application
    ☐ Business (Specify _____)
    ☐ Other (Specify _____)

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16. **What is your current job title?**

_____

17. **To what extent is this job related to the major you were enrolled in at DCC?**

☐ Not related
☐ Somewhat related
☐ Directly related

18. **How well do you feel your degree at DCC prepared you for this job? (Check one)**

☐ Inadequate ☐ Good ☐ Not Applicable
☐ Fair ☐ Excellent

19. **Which statement best describes how you regarded your first full-time job? (Check one)**

1. ☐ Employment with **definite** career potential
2. ☐ Employment with **possible** career potential
3. ☐ Employment to earn money while I decided what kind of work I wanted
4. ☐ Temporary employment to earn money to do something else (travel, school, have free time, etc.)
5. ☐ Temporary employment until something better could be found

20. **What is your annual salary?**

☐ $ 6,000 to $11,999 ☐ $24,000 to $29,999
☐ $12,000 to $17,999 ☐ $30,000 and above
☐ $18,000 to $23,999

21. **Would you be willing to aid DCC Students and Alumni in preparing for their careers?**

☐ YES ☐ NO

22. **Have you been recently contacted by the DCC Alumni Association?**

☐ YES ☐ NO

23. **In which of the following program areas would you be interested in taking further courses? (You may choose more than one area)**

☐ Computer application
☐ Engineering (Professional)
☐ Engineering (Technical)
☐ Small Business Management
☐ Professional ReCertification
☐ General Management Skills
☐ Social Services
☐ Creative Arts
☐ Health Care
☐ Humanities/Literature
☐ Not interested in further course work.

☐ Other (Specify _____)

PLEASE RETURN
In Postage Paid Envelope
TO:
OFFICE OF THE PRESIDENT
Dutchess Community College
Pendell Road
Poughkeepsie, New York 12601

Career Development,
Placement & Transfer Services
May, 1984

ALUMNI SURVEY

Dutchess Community College
Poughkeepsie, New York

Dear Alumnus:

Dutchess Community College is presently involved in a self assessment of its programs and services and their value to students and the community in general. As a graduate you can play an important role in this activity by completing this questionnaire and sending it back to **me** *in the enclosed postage paid envelope by June 15th.*

I assure you that your responses will be treated in a totally confidential fashion. I need **your** *help in the process of continually improving the relevancy and value of the Dutchess Community College experience.*

Sincerely,

Jerry A. Lee
President

Please return in
Postage Paid Envelope to:
Office of the President
Dutchess Community College
Pendell Road
Poughkeepsie, New York 12601

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Ann A. Weeks, Director
Office of Institutional Research

ALUMNI SURVEY

TOTAL FREQUENCIES
Dutchess Community College

1. Sex: Male = 209=38.9% Female = 327=60.9%

2. Age:
   Under 24 = 143=26.8%
   24 to 29 = 217=40.6%
   30 to 36 = 75=14.0%
   37 to 42 = 42=7.9%
   43 to 50 = 38=7.1%
   over 50 = 19=3.6%

3. Were you primarily a full-time or part-time student at DCC?
   Full-time = 415=77.9% Part-time = 116=21.8%

4. Please identify your level of satisfaction with several aspects of your DCC experience?

	High	Moderate	Low
1. The College as a whole	342=64.5%	183=34.5%	5=0.9%
2. Overall quality of instruction	298=55.9%	227=42.6%	8=1.5%
3. Required technical courses	229=47.1%	229=47.1%	28=5.8%
4. Other required courses	167=31.7%	329=62.4%	31=5.9%
5. Elective courses	199=38.5%	279=54.0%	39=7.5%
6. Convenience of scheduling courses	203=38.3%	273=51.5%	54=10.2%
7. Developmental (study) Skills	125=30.9%	248=61.2%	32=7.9%
8. Library resources	290=56.0%	205=39.6%	23=4.4%
9. Clinical/fieldwork experiences	131=37.4%	144=41.1%	75=21.4%
10. Academic advisement	139=27.7%	244=48.6%	119=23.7%
11. Admissions/Registrar	174=33.8%	290=56.3%	51=9.9%
12. Financial Aid	109=36.6%	149=50.0%	40=13.4%
13. Career development/ transfer services	125=30.6%	220=53.8%	64=15.6%
14. Counseling services	71=21.6%	185=56.2%	73=22.2%
15. Student Activities	148=35.2%	222=52.7%	51=12.1%
16. Services for the disabled	54=41.9%	65=50.4%	10=7.8%

5. Did you ever transfer into another degree program since you graduated from DCC?
   YES = 279=53.4% NO = 242=46.4%

6. Which of the following institutions did you FIRST attend after graduating from DCC?

   SUNY New Platz = 46=15.8% Marist College = 50=17.2%
   Other SUNY = 64=22.0% Other = 131=45.0%

7. Was this school your:
   First choice = 245=82.8%
   Second choice = 42=14.2%
   Less than second choice = 9=3.0%

Office of Institutional Research
Ann A. Weeks

ALUMNI SURVEY
TOTAL FREQUENCIES

8. Did you major in the same program area that you graduated from at DCC?
   Yes = 170=58.2%
   No = 120=41.1%

9. Did you graduate from a transfer college?
   Yes = 158=54.7%
   No = 130=45.0%

10. How well did DCC prepare you for your new degree program?
   Inadequately = 8=2.8%
   Fair preparation = 45=15.6%
   Good preparation = 170=58.8%
   Excellent preparation = 66=22.8%

11. What percentage of your DCC credits transferred to your new college?
   About 1/3 or less = 15=5.4%
   About 1/2 = 22=7.9%
   About 3/4 = 37=13.2%
   Almost all = 206=73.6%

12. What was your overall grade point average at your new college?
   Less than 2.2 = 9=3.3%
   2.3 to 2.6 = 34=12.4%
   2.7 to 3.0 = 74=26.9%
   3.1 to 3.4 = 79=28.7%
   3.4 or above = 79=28.7%

13. Are you presently employed?
   Yes = 457=86.7%
   No = 70=13.3%

14. Are you employed?
   Part-time (less than 35 hours) = 65=14.1%
   Full-time (35 or more hours) = 396=85.9%

15. In what field of employment is your current job?
   Artistic = 13=2.8%
   Scientific = 7=1.5%
   Protective = 12=2.6%
   Engineering = 58=12.7%
   Health Care = 108=23.6%
   Human Services = 30=6.6%
   Education = 23=5.0%
   Clerical = 24=5.2%
   Computer Application = 49=10.7%
   Business = 72=15.7%
   Other = 61=13.3%

16. See Survey.

17. To what extent is this job related to the major your were enrolled in at DCC?
   Not related = 95=20.7%
   Somewhat related = 133=29.0%
   Directly related = 227=49.6%

18. How well do you feel your degree at DCC prepared you for this job?

Inadequate	= 13=2.9%
Fair	= 63=13.9%
Good	= 195=43.0%
Excellent	= 92=20.3%
Not Applicable	= 90=19.9%

19. Which statement best describes how you regarded your first full-time job?

Employment with definite career potential	= 175=40.0%
Employment with possible career potential	= 141=32.3%
Employment to earn money while I decide kind of work I wanted	= 34=7.8%
Temporary employment to earn money to do something else (travel, school, have free time, etc.)	= 32=7.3%
Temporary employment until something better could be found	= 55=12.6%

20. What is your annual salary?

$ 6,000 to $11,999	= 86=20.2%
$12,000 to $17,999	= 120=28.2%
$18,000 to $23,999	= 101=23.7%
$24,000 to $29,999	= 78=18.3%
$30,000 and above	= 41=9.6%

21. Would you be willing to aid DCC students and alumni in preparing for their careers?

Yes	= 190=42.8%
No	= 253=57.0%

22. Have you been recently contacted by the DCC Alumni Association?

Yes	= 74=15.2%
No	= 410=84.4%

23. In which of the following programs areas would you be interested in taking further courses?

Computer application	188=23.9%
Engineering (professional)	40=5.1%
Engineering (technical)	35=4.4%
Small Business Management	66=8.4%
Professional Recertification	15=1.9%
General Management Skills	89=11.3%
Social Services	43=5.5%
Creative Arts	65=8.2%
Health Care	74=9.4%
Humanities/Literature	41=5.2%
Not interested in further course work	75=9.5%
Other	57=7.2%

Ann A. Weeks, Director
Office of Institutional Research

ALUMNI SURVEY
Full-time Students
Dutchess Community College

1. Sex: Male = 164=39.5% Female = 250=60.2%

2. Age:
   Under 24 = 136=32.8%
   24 to 29 = 135=47.0%
   30 to 36 = 55=13.3%
   37 to 42 = 13=3.1%
   43 to 50 = 11=2.7%
   over 50 = 5=1.2%

3. Were you primarily a full-time or part-time student at DCC?
   Full-time = 77.3% Part-time = 21.6%

4. Please identify your level of satisfaction with several aspects of your DCC experience?

	High	Moderate	Low
1. The College as a whole	263=63.8%	146=35.4%	3=0.7%
2. Overall quality of instruction	221=53.5%	187=45.3%	5=1.2%
3. Required technical courses	165=43%	194=50.5%	25=6.5%
4. Other required courses	118=28.6%	267=64.8%	27=6.6%
5. Elective courses	141=35.1%	226=56.2%	35=8.7%
6. Convenience of scheduling courses	149=36.3%	222=54.0%	40=9.7%
7. Developmental (study) Skills	94=28.9%	203=62.5%	28=8.6%
8. Library resources	220=54.1%	169=41.5%	18=4.4%
9. Clinical/fieldwork experiences	102=37.6%	109=40.2%	60=22.1%
10. Academic advisement	103=25.9%	194=48.7%	101=25.4%
11. Admissions/Registrar	131=32.3%	233=57.5%	41=10.1%
12. Financial Aid	92=36.2%	129=50.8%	33=13.0%
13. Career development/ transfer services	99=29.2%	184=54.3%	56=16.5%
14. Counseling services	47=18.4%	147=57.6%	61=23.9%
15. Student Activities	123=35.2%	181=51.9%	45=12.9%
16. Services for the disabled	41=38.7%	58=54.7%	7=6.6%

5. Did you ever transfer into another degree program since you graduated from DCC?
   YES = 226=55.4% NO = 182=44.6%

6. Which of the following institutions did you FIRST attend after graduating from DCC?

   SUNY New Paltz = 29=12.3%
   Other SUNY = 60=25.5%
   Marist College = 39=16.6%
   Other = 107=45.5%

7. Was this school your:
   First choice = 193=81.4%
   Second choice = 36=15.2%
   Less than second choice = 8=3.4%

8. Did you major in the same program area that you graduated from at DCC?
   Yes = 133=56.8%
   No = 99=42.3%

9. Did you graduate from a transfer college?
   Yes = 139=60.4%
   No = 90=39.1%

10. How well did DCC prepare you for your new degree program?
   Inadequately = 7=3.0%
   Fair preparation = 39=16.7%
   Good preparation = 130=55.8%
   Excellent preparation = 57=24.5%

11. What percentage of your DCC credits transferred to your new college?
   About 1/3 or less = 13=5.7%
   About 1/2 = 18=7.9%
   About 3/4 = 30=13.2%
   Almost all = 167=73.2%

12. What was your overall grade point average at your new college?
   Less than 2.2 = 7=3.2%
   2.3 to 2.6 = 29=13.1%
   2.7 to 3.0 = 60=27.1%
   3.1 to 3.4 = 63=28.5%
   3.4 or above = 62=28.1%

13. Are you presently employed?
   Yes = 347=85.3%
   No = 60=14.7%

14. Are you employed?
   Part-time (less than 35 hours) = 45=12.8%
   Full-time (35 or more hours) = 306=87.2%

15. In what field of employment is your current job?
   Artistic = 11=3.2%
   Scientific = 5=1.4%
   Protective = 7=2.0%
   Engineering = 43=12.4%
   Health Care = 72=20.8%
   Human Services = 22=6.4%
   Education = 18=5.2%
   Clerical = 18=5.2%
   Computer Application = 45=13.0%
   Business = 49=14.2%
   Other = 55=15.9%

16. See Survey.

17. To what extent is this job related to the major your were enrolled in at DCC?
   Not related = 79=22.8%
   Somewhat related = 104=30.1%
   Directly related = 160=46.2%

18. How well do you feel your degree at DCC prepared you for this job?

Inadequate	= 9=2.6%
Fair	= 48=14.0%
Good	= 146=42.6%
Excellent	= 66=19.2%
Not Applicable	= 74=21.6%

19. Which statement best describes how you regarded your first full-time job?

Employment with definite career potential	= 128=38.4%
Employment with possible career potential	= 110=33.0%
Employment to earn money while I decide kind of work I wanted	= 27=8.1%
Temporary employment to earn money to do something else (travel, school, have free time, etc.)	= 25=7.5%
Temporary employment until something better could be found	= 43=12.9%

20. What is your annual salary?

$ 6,000 to $11,999	= 69=21.7%
$12,000 to $17,999	= 97=30.5%
$18,000 to $23,999	= 72=22.6%
$24,000 to $29,999	= 57=17.9%
$30,000 and above	= 23=7.2%

21. Would you be willing to aid DCC students and alumni in preparing for their careers?

Yes	= 144=42.4%
No	= 195=57.4%

22. Have you been recently contacted by the DCC Alumni Association?

Yes	= 56=14.8%
No	= 320=84.7%

23. In which of the following programs areas would you be interested in taking further courses?

Computer application	144=23.3%
Engineering (professional)	36=5.8%
Engineering (technical)	31=5.0%
Small Business Management	54=8.8%
Professional Recertification	11=1.8%
General Management Skills	70=11.3%
Social Services	30=4.9%
Creative Arts	57=9.2%
Health Care	48=7.8%
Humanities/Literature	31=5.0%
Not interested in further course work	60=9.7%
Other	45=7.3%

Ann A. Weeks, Director
Office of Institutional Research

July 10, 1984

ALUMNI SURVEY

Dutchess Community College
Part-time students

1. Sex: Male = 44=37.9% Female = 72=62.1%

2. Age:
   Under 24 = 6=5.2% 37 to 42 = 29=25.2%
   24 to 29 = 21=18.3% 43 to 50 = 26=22.6%
   30 to 36 = 20=17.4% over 50 = 13=11.3%

3. Were you primarily a full-time or part-time student at DCC?
   Full-time = 77.3% Part-time = 21.6%

4. Please identify you level of satisfaction with several aspects of your DCC experience?

	High	Moderate	Low
1. The college as a whole	77=67.5%	35=30.7%	2=1.8%
2. Overall quality of instruction	74=64.3%	38=33.0%	3=2.6%
3. Required technical courses	62=63.9%	32=33.0%	3=3.1%
4. Other required courses	48=43.6%	58=52.7%	4=3.6%
5. Elective courses	56=50.9%	50=45.5%	4=3.6%
6. Convenience of scheduling courses	54=47.0%	49=42.6%	12=10.4%
7. Developmental (study) Skills	29=37.7%	44=57.1%	4=5.2%
8. Library resources	67=62.6%	35=32.7%	5=4.7%
9. Clinical/fieldwork experience	27=36.0%	33=44.0%	15=20.0%
10. Academic advisement	35=34.7%	49=48.5%	17=16.8%
11. Admissions/Registrar	43=40.6%	54=50.9%	9=8.5%
12. Financial Aid	15=36.6%	19=46.3%	7=17.1%
13. Career development/ transfer service	24=35.3%	36=52.9%	8=11.8%
14. Counseling service	23=32.9%	36=51.4%	11=15.7%
15. Student Activities	24=34.3%	41=58.6%	5=7.1%
16. Service for the disabled	12=54.5%	7=31.8%	3=13.6%

5. Did you ever transfer into another degree program since you graduated from DCC?
   YES = 52=46.8% NO = 58=52.3%

6. Which of the following institutions did you FIRST attend after graduating from DCC?

   SUNY New Paltz = 17=30.9% Marist College = 10=18.2%
   Other SUNY = 4=7.3% Other = 24=43.6%

7. Was this school your:

   First Choice = 51=87.9%
   Second Choice = 6=10.3%
   Less than second choice = 1=1.7%

8. Did you major in the same program area that you graduated from at DCC
   YES = 36=63.2%
   NO = 21=36.8%

9. Did you graduate from a transfer college?
   YES = 19=32.8%
   NO = 39=67.2%

10. How well did DCC prepare you for your new degree program?
   Inadequately = 1=1.8%
   Fair preparation = 6=10.9%
   Good preparation = 39=70.9%
   Excellent preparation = 9=16.4%

11. What percentage of your DCC credits transferred to your new college?
   About 1/3 or less = 2=3.9%
   About 1/2 = 4=7.8%
   About 3/4 = 7=13.7%
   Almost all = 38=74.5%

12. What was your overall grade point average at your new college?
   Less than 2.2% = 2=3.8%
   2.3 to 2.6 = 4=7.5%
   2.7 to 3.0 = 14=26.4%
   3.1 to 3.4 = 16=30.2%
   3.4 or above = 17=32.1%

13. Are you presently employed?
   YES = 105=91.3%
   NO = 10=8.7%

14. Are you employed?
   Part-time (less than 35 hours) = 19=18.1%
   Full-time (35 or more hours) = 86=81.9%

15. In what field of employment is your current job?
   Artistic = 2=1.9%
   Scientific = 2=1.9%
   Protective = 4=3.7%
   Engineering = 15=14.0%
   Health Care = 34=31.8%
   Human Services = 8=7.5%
   Education = 5=4.7%
   Clerical = 6=5.6%
   Computer Application = 4=3.7%
   Business = 22=20.6%
   Other = 5=4.7%

16. See Survey.

17. To what extent is this job related to the major you were enrolled in at DCC?
   Not related 15=14.0%
   Somewhat related 29=27.1%
   Directly related = 63=58.9%

ALUMNI SURVEY
Part-time Students

18. How well do you feel your degree at DCC prepared you for this job?
    Inadequate = 4=3.8%
    Fair = 14=13.3%
    Good = 47=44.8%
    Excellent = 25=23.8%
    Not Applicable = 15=14.3%

19. Which statement best describes how you regarded your first full-time job?
    Employment with definite career potential = 44=44.4%
    Employment with possible career potential = 30=30.3%
    Employment to earn money while I decide kind of work I wanted = 7=7.1%
    Temporary employment to earn money to do something else (travel, school, have free time, etc.) = 7=7.1%
    Temporary employment until something better could be found = 11=11.1%

20. What is your annual salary?
    $ 6,000 to $11,999 = 17=16.5%
    $12,000 to $17,999 = 21=20.4%
    $18,000 to $23,999 = 27=26.2%
    $24,000 to $29,999 = 20=19.4%
    $30,000 and above = 18=17.5%

21. Would you be willing to aid DCC students and alumni in preparing for their careers?
    YES = 44 = 44.4%
    NO =55 =55.6%

22. Have you been recently contacted by the DCC Alumni Association?

    YES = 17=16.5%
    NO = 86=83.5%

23. In which of the following programs areas would you be interested in taking further courses?

Computer application	43=26.2%
Engineering (professional)	4= 2.4%
Engineering (technical)	4= 2.4%
Small Business Management	12= 7.3%
Professional Recertification	4= 2.4%
General Management Skills	16= 9.8%
Social Services	12= 7.3%
Creative Arts	8= 4.9%
Health Care	24=14.6%
Humanities/Literature	10= 6.1%
Not interested in further course work	15= 9.1%
Other	12= 7.3%

Ann A. Weeks, Director
Office of Institutional Research

ALUMNI SURVEY
Grads From 1973-78
Dutchess Community College

1. Sex: Male = 80=43.7% Female = 103=56.3%

2. Age:
   Under 24 = 2=1.1%
   24 to 29 = 97=53.0%
   30 to 36 = 39=21.3%
   37 to 42 = 14=7.7%
   43 to 50 = 23=12.6%
   over 50 = 7=3.8%

3. Were you primarily a full-time or part-time student at DCC?
   Full-time = 80.3% Part-time = 18.0%

4. Please identify your level of satisfaction with several aspects of your DCC experience?

	High	Moderate	Low
1. The College as a whole	115=63.5%	65=35.9%	1=0.6%
2. Overall quality of instruction	103=56.9%	77=42.5%	1=0.6%
3. Required technical courses	77=47.2%	78=47.9%	8=4.9%
4. Other required courses	63=35.0%	104=57.8%	13=7.2%
5. Elective courses	76=43.2%	87=49.4%	13=7.4%
6. Convenience of scheduling courses	76=42.5%	88=49.2%	15=8.4%
7. Developmental (study) Skills	42=31.3%	80=59.7%	12=9.0%
8. Library resources	100=56.5%	71=40.1%	6=3.4%
9. Clinical/fieldwork experiences	49=37.7%	54=41.5%	27=20.8%
10. Academic advisement	39=22.9%	92=54.1%	39=22.9%
11. Admissions/Registrar	61=35.1%	100=57.5%	13=7.5%
12. Financial Aid	44=43.1%	47=46.1%	11=10.8%
13. Career development/ transfer services	40=29.4%	71=52.2%	25=18.4%
14. Counseling services	21=19.1%	64=58.2%	25=22.7%
15. Student Activities	40=28.4%	84=59.6%	17=12.1%
16. Services for the disabled	10=28.6%	22=62.9%	3=8.6%

5. Did you ever transfer into another degree program since you graduated from DCC?
   YES = 100=55.9% NO = 79=44.1%

6. Which of the following institutions did you FIRST attend after graduating from DCC?

   SUNY New Platz = 15=14.4% Marist College = 19=18.3%
   Other SUNY = 19=18.3% Other = 51=49.0%

7. Was this school your:
   First choice = 96=90.6%
   Second choice = 9=8.5%
   Less than second choice = 1=0.9%

8. Did you major in the same program area that you graduated from at DCC?
   Yes = 59=56.7%
   No = 45=43.3%

9. Did you graduate from a transfer college?
   Yes = 78=75.7%
   No = 25=24.3%

10. How well did DCC prepare you for your new degree program?
   Inadequately = 3=2.9%
   Fair preparation = 14=13.6%
   Good preparation = 65=63.1%
   Excellent preparation = 21=20.4%

11. What percentage of your DCC credits transferred to your new college?
   About 1/3 or less = 7=6.9%
   About 1/2 = 5=5.0%
   About 3/4 = 8=7.9%
   Almost all = 81=80.2%

12. What was your overall grade point average at your new college?
   Less than 2.2 = 3=2.9%
   2.3 to 2.6 = 8=7.8%
   2.7 to 3.0 = 31=30.4%
   3.1 to 3.4 = 34=33.3%
   3.4 or above = 26=25.5%

13. Are you presently employed?
   Yes = 163=89.6%
   No = 19=10.4%

14. Are you employed?
   Part-time (less than 35 hours) = 19 =11.5%
   Full-time (35 or more hours) = 146 =88.5%

15. In what field of employment is your current job?
   Artistic = 7=4.2%
   Scientific = ---
   Protective = 6=3.6%
   Engineering = 28=17.0%
   Health Care = 36=21.8%
   Human Services = 11=6.7%
   Education = 11=6.7%
   Clerical = 2=1.2%
   Computer Application = 17=10.3%
   Business = 24=14.5%
   Other = 22=13.3%

16. See Survey.

17. To what extent is this job related to the major you were enrolled in at DCC?
   Not related = 30=18.2%
   Somewhat related = 64=38.8%
   Directly related = 71=43.0%

18. How well do you feel your degree at DCC prepared you for this job?

Inadequate	= 4=2.4%
Fair	= 25=15.2%
Good	= 79=48.2%
Excellent	= 26=15.9%
Not Applicable	= 30=18.3%

19. Which statement best describes how you regarded your first full-time job?

Employment with definite career potential	= 67=41.6%
Employment with possible career potential	= 57=35.4%
Employment to earn money while I decide kind of work I wanted	= 14=8.7%
Temporary employment to earn money to do something else (travel, school, have free time, etc.)	= 8=5.0%
Temporary employment until something better could be found	= 15=9.3%

20. What is your annual salary?

$ 6,000 to $11,999	= 15=9.7%
$12,000 to $17,999	= 30=19.5%
$18,000 to $23,999	= 43=27.9%
$24,000 to $29,999	= 39=25.3%
$30,000 and above	= 27=17.5%

21. Would you be willing to aid DCC students and alumni in preparing for their careers?

Yes	= 67=44.4%
No	= 83=55.0%

22. Have you been recently contacted by the DCC Alumni Association?

Yes	= 26=15.9%
No	= 138=84.1%

23. In which of the following programs areas would you be interested in taking further courses?

Computer application	58=21.6%
Engineering (professional)	19=7.1%
Engineering (technical)	15=5.6%
Small Business Management	16=5.9%
Professional Recertification	7=2.6%
General Management Skills	29=10.8%
Social Services	14=5.2%
Creative Arts	22=8.2%
Health Care	28=10.4%
Humanities/Literature	12=4.5%
Not interested in further course work	35=13.0%
Other	14=5.2%

Ann A. Weeks, Director
Office of Institutional Research

ALUMNI SURVEY
1979-83
Dutchess Community College

1. Sex: Male = 129=36.4% Female = 224=63.3%

2. Age: Under 24 = 141=40.1% 37 to 42 = 28=8.0%
24 to 29 = 120=34.1% 43 to 50 = 15=4.3%
30 to 36 = 36=10.2% over 50 = 12=3.4%

3. Were you primarily a full-time or part-time student at DCC?
Full-time = 268=76.1% Part-time = 83=23.6%

4. Please identify your level of satisfaction with several aspects of your DCC experience?

	High	Moderate	Low
1. The College as a whole	227=65.0%	118=33.8%	4=1.1%
2. Overall quality of instruction	195=55.4%	150=42.6%	7=2.0%
3. Required technical courses	152=47.1%	151=46.7%	20=6.2%
4. Other required courses	104=30.0%	225=64.8%	18=5.2%
5. Elective courses	123=36.1%	192=56.3%	26=7.6%
6. Convenience of scheduling courses	127=36.2%	185=52.7%	39=11.1%
7. Developmental (study) Skills	83=30.6%	168=62.0%	20=7.4%
8. Library resources	190=55.7%	134=39.3%	17=5.0%
9. Clinical/fieldwork experiences	82=37.3%	90=40.9%	48=21.8%
10. Academic advisement	100=30.1%	152=45.8%	80=24.1%
11. Admissions/Registrar	113=33.1%	190=55.7%	38=11.1%
12. Financial Aid	65=33.2%	102=52.0%	29=14.8%
13. Career development/ transfer services	85=31.1%	149=54.6%	39=14.3%
14. Counseling services	50=22.8%	121=55.3%	48=21.9%
15. Student Activities	108=38.6%	138=49.3%	34=12.1%
16. Services for the disabled	44=46.8%	43=45.7%	7=7.4%

5. Did you ever transfer into another degree program since you graduated from DCC?
YES = 179=52.2% NO = 163=47.5%

6. Which of the following institutions did you FIRST attend after graduating from DCC?

SUNY New Platz = 31=16.6% Marist College = 31=16.6%
Other SUNY = 45=24.1% Other = 80=42.8%

7. Was this school your:
First choice = 149=78.4%
Second choice = 33=17.4%
Less than second choice = 8=4.2%

8. Did you major in the same program area that you graduated from at DCC?
   Yes = 111=59.0%
   No = 75=39.9%

9. Did you graduate from a transfer college?
   Yes = 80=43.0%
   No = 105=56.5%

10. How well did DCC prepare you for your new degree program?
   Inadequately = 5=2.7%
   Fair preparation = 31=16.7%
   Good preparation = 105=56.5%
   Excellent preparation = 45=24.2%

11. What percentage of your DCC credits transferred to your new college?
   About 1/3 or less = 8=4.5%
   About 1/2 = 17=9.5%
   About 3/4 = 29=16.2%
   Almost all = 125=69.8%

12. What was your overall grade point average at your new college?
   Less than 2.2 = 6=3.5%
   2.3 to 2.6 = 26=15.0%
   2.7 to 3.0 = 43=24.9%
   3.1 to 3.4 = 45=26.0%
   3.4 or above = 53=30.6%

13. Are you presently employed?
   Yes = 294=85.2%
   No = 51=14.8%

14. Are you employed?
   Part-time (less than 35 hours) = 46=15.5%
   Full-time (35 or more hours) = 250=84.5%

15. In what field of employment is your current job?
   Artistic = 6=2.0%
   Scientific = 7=2.4%
   Protective = 6=2.0%
   Engineering = 30=10.2%
   Health Care = 72=24.6%
   Human Services = 19=6.5%
   Education = 12=4.1%
   Clerical = 22=7.5%
   Computer Application = 32=10.9%
   Business = 48=16.4%
   Other = 39=13.3%

16. See Survey.

17. To what extent is this job related to the major your were enrolled in at DCC?
   Not related = 65=22.2%
   Somewhat related = 69=23.5%
   Directly related = 156=53.2%

18. How well do you feel your degree at DCC prepared you for this job?

Inadequate	= 9=3.1%
Fair	= 38=13.1%
Good	= 116=40.1%
Excellent	= 66=22.8%
Not Applicable	= 60=20.8%

19. Which statement best describes how you regarded your first full-time job?

Employment with definite career potential	= 108=39.1%
Employment with possible career potential	= 84=30.4%
Employment to earn money while I decide kind of work I wanted	= 20=7.2%
Temporary employment to earn money to do something else (travel, school, have free time, etc.)	= 24=8.7%
Temporary employment until something better could be found	= 40=14.5%

20. What is your annual salary?

$ 6,000 to $11,999	= 71=26.1%
$12,000 to $17,999	= 90=33.1%
$18,000 to $23,999	= 58=21.3%
$24,000 to $29,999	= 39=14.3%
$30,000 and above	= 14=5.1%

21. Would you be willing to aid DCC students and alumni in preparing for their careers?

Yes	= 123=42.0%
No	= 170=58.0%

22. Have you been recently contacted by the DCC Alumni Association?

Yes	= 48=14.9%
No	= 272=84.5%

23. In which of the following programs areas would you be interested in taking further courses?

Computer application	130=25.1%
Engineering (professional)	21=4.1%
Engineering (technical)	20=3.9%
Small Business Management	50=9.7%
Professional Recertification	8=1.5%
General Management Skills	60=11.6%
Social Services	29=5.6%
Creative Arts	43=8.3%
Health Care	46=8.9%
Humanities/Literature	28=5.4%
Not interested in further course work	45=8.7%
Other	38=7.3%

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